EUROPEAN E-CL@SSES

We are three schools (Sweden, Italy and Hungary) who propose a collaboration under the project title EUROPEAN E-CL@SSES, which emphasises the international aspect of language learning with a focus on increasing students employability. Our aim is to discover a more comprehensive way of approaching language learning through CLIL-methodology and entrepreneurship. CLIL methodology takes a comprehensive view on language learning: communication - cognition- content and culture, which can inspire to innovative teaching methods since it implies integrating subject knowledge and language learning. The challenges in all three partner schools are to engage students to learn foreign languages in more effective way in order for them to be better prepared for the future job market.

The partners:

The Hungarian school is a technical school offering Business Administration, Economics and Information Technology and in need of developing its preparation courses in foreign languages for professional purposes.

The Italian partner is also a technical school, offering Information Technology and Mechatronics to 14 -18 to adults, at the moment in need of finding new innovative ways to apply CLIL-methodology in their school. Their uptake has a great influx of newly arrived immigrants who need to be integrated into education and the work market.

Sweden is a newly started school offering Business Management and Economics, Technology, Information Technology and Media, and from August 2019, The Social Science programme. The uptake of the school is heterogeneous, including high achievers, socioeconomic divers backgrounds, ethnic Swedes and students with multiple cultural background, including newly arrived young immigrants.

A lack of language and communication skills prevent young adults from getting into the job market and succeed academically. The project will therefore give room for on staff training by approaching CLIL-methodology within their current curriculum with the purpose of preparing their students for their future. Activities target relevant didactic concepts such as CLIL, digital literacies, blended learning in seminars seminars supported by lectures given by local expertise and education departments at Universities. By selecting common topics for integrating subject knowledge and language skills, the teachers will be able to compare and contrast their reflections around their teaching practice in order to find new ways of designing teaching and learning activities with the help of digital material and tools. The individual student in mixed ability groups may progress better if given more teacher support through digital materials or blended learning allowing the student to learn at his own path. Therefore exploring and developing digital materials and tools to be shared is an important practical aspect of EUROPEAN E-CL@SSES.

Project topics are the following global goals and create a list of suggested learning objectives, topics, and methods for learning related to the following:

Good health and wellbeing

Affordable and clean energy

Sustainable cities and communities

Responsible consumption and production